

Community Coordination Meeting

March 6, 2018

Plan:

1. Introduce yourselves
2. Important innovations
3. Break out into focus groups

Christine: Increase access to healthcare

1. Latin American and Congolese representation

Megan: Vocab lists with United Speakers (mlk5721@truman.edu)

Focus groups:

- ESL/ELL
- Translation
- Interpretation
- Business
- Orientation

Talk about problems and possible realistic solutions

- I. Bus:
 - a. Health Council has \$1000 worth of Kirk Tram Tickets
 - b. Bus to go to ESL Class
 - c. How to get the word out? When would it start?
- II. Community Engagement:
 - a. Must know what languages we need to have access to
 - i. French (most critical), Spanish, Arabic (temporarily)
 - b. Translation company from STL (contact info TBD)
 - c. Help Richard with a community orientation
 - i. Explain rent and utilities
 - ii. Ask translation group for a resource list of people to help out with translation
 - iii. Discussed putting together abbreviated brochures to be translated
- III. Orientation
 - a. To teach people how different things work in the town
 - b. Experts can come in to discuss the following topics
 - i. Next month – December (Last Sunday of the month)
 1. combine housing with utilities (May)
 2. Healthcare
 3. Banking: Credit cards
 4. Education: Primary school, how to go to college (July)
 5. Telecommunications

- 6. Tax returns (November)
 - 7. Social services: food stamps
 - c. Event on April 22 with police/fire dept
 - i. One hour session
 - ii. Presentations
 - 1. 911 calls, representative from Dispatch Center
 - iii. See the fire trucks
 - iv. To get to know the services
 - v. Send flyers home with the kids
 - vi. Google sign-ups
 - vii. Don't want to have two events in one month, so Richard will move April event
- IV. Health care
 - a. Planning a healthcare fair
 - i. ESL, low income
 - ii. Will likely happen next semester
 - iii. Christina, AT Stills student
 - iv. Getting access to healthcare financially, medication prescription
 - v. can translate advertisements
 - 1. United Speakers
 - 2. French for the Health Professions
- V. Communication
 - a. Flyers
 - i. Break rooms
 - ii. City hall
 - iii. Local businesses
 - iv. Online website (see below)
 - b. Get a website up and running for events and class calendar
 - i. Enactus is also trying to create a website
 - 1. in process, hoping to be more developed soon
 - 2. should be sustainable as college students come and go
 - 3. Creating a link from the city website
 - ii. Maggie's website
 - 1. research-based
 - 2. able to post about some events, but mostly academic
 - c. Facebook Page
 - i. Currently under "Kirksville ESL"
 - ii. Mary Chrisman is the admin.
 - iii. Do we need to create a new Facebook page?
- VI. Translation
 - a. Still trying to figure out how to prioritize translators/interpreters
 - i. should prioritize documents regarding safety
 - b. Legal services and non-volunteer options are good

- i. Are monetary resources available?
 - c. Also, how to reach Kraft
 - i. present comprehensible safety information
 - ii. advocacy
 - 1. concerns have been brought to Kraft
- VII. Other notes
 - a. Get word out about coming to English class
 - i. students need to show up to class consistently
 - b. Some immigrants are leaving Kirksville
 - i. Fired from Kraft because they don't understand policy
 - ii. Causes implications with year-long housing leases
 - iii. Could ask Valinda to give safety signs to ESL teachers to work on in classes